Policy: 2030 Section: 2000 - Instruction

Service Animals in Schools

The Lopez Island School District Board of Directors acknowledges its responsibility to permit students and/or adults with disabilities to be accompanied by a "service animal" as required by federal laws and Washington State's law against discrimination. This policy governs the presence of service animals in the schools, on school property, including school buses and at school activities.

A "service animal" means an animal that is trained for the purpose of assisting or accommodating a disabled person's sensory, mental or physical disability.

The parent/guardian of a student who believes the student needs to bring a service animal to school or an employee who wishes to bring a service animal to school, must submit a written request to the building principal. The building principal, in consultation with the Section 504 coordinator or director of special services, as appropriate, will determine whether or not to permit the service animal in school.

The superintendent will develop procedures to implement the policy.

Cross References: 5010 - Nondiscrimination and Affirmative Action

3210 - Nondiscrimination

2162 - Education of Students With Disabilities Under Section

504 of the Rehabilitation Act of 1973

2161 - Special Education and Related Services for Eligible

Students

2029 - Animals as Part of the Instructional Program

Legal References: American Disabilities Act (ADA), Revised Title II Regulations,

35 Service animals

Section 504 of the Rehabilitation Act of 1973 RCW 28A.642 Discrimination Prohibition

RCW 49.60.040 Definitions

WAC 162-26 Public accommodations, disability discrimination

WAC 392-145-021(3) General operating requirements WAC 392-172A-01035 Child with a disability or student

eligible for special education

WAC 392-172A-01155 (3) Related services

WAC 392-190 Equal education opportunity - Unlawful

discrimination prohibited

Adoption Date:

Lopez Island School District Classification: Priority Revised Dates: 06.17